

North River School District Reopening Plan

November 16th, 2020

The North River Staff has come together to collaboratively create this reopening plan. A ***very special thank you to all parties involved for being solution focused and having the best needs of our students at heart.***

Category	Plan
First Day of face-to-face instruction	All → Thursday, January 28 th , 2021
Hours for face-to-face instruction	10:15AM-3:45PM (<i>optional</i> : training pods 9:15AM-10:15AM -MUST be signed up!)
Opt-Out	- Online courses: Red Comet, IXL, ST math AND/OR - Workbooks (CPM math, grade/content or level assigned by teacher)
Days Instruction will be provided	- Tuesday - Wednesday - Thursday - Friday <i>NO SCHOOL ON MONDAYS</i> *online courses (Red Comet, IXL, ST math), and homework time!
Lesson Plans	Staff have two-week lesson plans prepared ahead of time in case of quarantine situation occurs for them as individuals
Transportation	- A clean mask will be given to each student on the bus - Health screening must be parents' responsibility (see COVID 19 Student Symptom Flowchart) - Seats will be assigned to students; siblings may be together - Ventilation, open windows - Ill student: if no parent at bus stop, will be brought to school and to office (or designated area). Office will contact parent to pick up student - Driver – 6' around driver; first 2 seats not used - Driver wears face covering when loading and unloading students - Driver/ or aid tracks daily attendance on bus (to aid contact tracing) - Personal items left on bus will be placed in garbage bag and labeled with student name. Items will be provided to classroom teacher - Sanitize bus keys daily - The bus will be sanitized after AM and PM routes
Staff Arrival	- Temperature check - Attestation of no symptoms (that cannot be explained by another condition)
Student Arrival/ Dismissal	6 feet (Social Distancing) - Students stay in cars until the designated staff walk them into their homerooms - Students who arrive on the bus will be dismissed by class - Arrival straight to classrooms - Health screening upon arrival - Departure: Adults remain in cars and students go to cars
Health Screenings	Screen anyone who will be at school longer than 15 minutes

	● Symptoms: fever and/or chills; sore throat; runny nose; cough; nausea/vomiting; diarrhea; fatigue; headache; muscle aches; loss of appetite; loss of taste or smell ● Staff must complete health screening attestation daily. (OSPI Reopening Schools Q&A, 6.24.2020)
Recess	● Only grade level recess (outside ONLY) ● Social distance coaching ● Each class has their own play equipment, <i>no sharing with other classes or other students</i> ● Do not send students to office, handle minor issues on playground ● Major issues come out to the student ● Disinfect frequently touched areas of playground after AM, Lunch and PM recesses
Meals	● Meals will take place in rooms ● Students will receive a snack and meal
Face Coverings	● <i>EVERYONE MUST WEAR A MASK.</i> ● Worn by students and staff <i>at all times</i>, except when eating or drinking; if staff member is working in isolation, a face covering is optional ● Students must wear cloth face coverings and can also have face shields (optional) Cloth face coverings have a superior ability to capture more droplets from speaking, coughing, sneezing, etc. (OSPI Reopening Schools Q&A, 6.24.2020) ● For all other activities (staff meetings, hallway monitoring, playground, or cafeteria monitoring, etc.), staff must wear a cloth face covering unless they fit into one of the exemption categories. (OSPI Reopening Schools Q&A, 6.24.2020) ● Required for students who are not exempt from the face covering requirement. Should a student refuse, staff will educate student on safety compliance, implement positive behavior interventions, and when appropriate, consult with student's parent or guardian. Only as a last resort will the school exclude a student (OSPI Reopening Schools Q&A, 6.24.2020)
PPE	● School to provide Personal Protective Equipment (PPE) ● Additional PPE for high risk staff members ● Color-coded masks by day ● Face Shields available if needed <i>in addition to face covering</i> ● Gowns available, (Level 1 or Level 2) ● Gloves available ● PPE provided at no cost to employee ● Use disposable gloves when using shared items such as tools or supplies
Building Precautions	● Cohorts per building ● Signs Classrooms: ● Hand sanitizer in each classroom ● Floor visuals (sit spots) to show student proper location of their seat to ensure 6' apart (painters' tape)
Supplies & Technology	● Non-communal sharing ● Students supply their own headphones/earbuds ● LOCKERS closed, backpacks with students
Hand Washing, when feasible or hand sanitizer (60%+ alcohol)	● Bus students wash hands prior to pick-up ● In classroom (upon arrival, going/returning to recess, prior to/after eating, before school departure)

	● After bathroom use
Hand Sanitizer (60%+ alcohol)	● Not a substitute for hand washing ● Not effective on dirty hands ● Hands should stay wet for 20+ seconds ● Fragrance Free
Hydration	● Drinking fountains turned off ● Water bottle stations open ● Water bottles will be sanitized at school
Safety Skills to Teach	● Handwashing procedures and frequency ● Do not touch face ● Safe way to take off and put on face coverings ● Keep hands/fingers to self ● When crossing paths with someone, turn your head away from the person
Suspected Exposure	● 14-day quarantine if exposed > 15 minutes, closer than 6' ● Students receive materials ● Teachers continue to teach remotely if no symptoms ● Each family will receive the Student Decision Tree
Staff & Students with Symptoms	● Isolate then clean and disinfect area ● Send home ● Cordon off any areas where person worked or touched surfaces ● Return: at least 72 hours have passed since recovery- defined as no fever w/o meds and improved respiratory signs (cough/shortness of breath) AND at least 10 days have passed since first showed up; OR at least 72 hours since recovery AND health care provider has certified the person does not have suspected or confirmed COVID. ● Do not send potentially ill student to office. Call office and someone will come to the class to check the student (avoid further school contamination) ● Isolation room will be in the auditorium ● Staff caring for COVID symptom individuals will wear advanced PPE, KN95 mask, gloves, face shield and gown ● Students that show symptoms during the day will be asked to wear a more protective mask while they wait for the child's parent to arrive for pick up including escort from classroom to the auditorium
Non-COVID care	● Care will be in the classroom. Extra ice packs and Band-Aids will be stored in classrooms ● Other non-COVID symptom care will be in office on rare occasions, if not able to handle in classroom
Cleaning	● After individual use of copy machine, wipe down with disinfectant wipes ● Clean and sanitize hands-on materials after each use ● Classroom staff wipe down desks and frequently touched areas at the end of each day ● Frequently touched common areas are washed and disinfected at least mid-day and end of day (e.g., doorknobs, doors...etc.) ● Bathrooms are cleaned (washed, sanitized) after morning recess, lunch recess and end of day (disinfected) ● School bus: wipe frequently touched areas end of AM and PM routes ● All carpets will be vacuumed daily

Common Spaces	● Maintain 6' apart when eating ● Library available for work area and lunch
Air Filtration	● Vacuums with HEPA filters ● Increase circulation of outdoor air into classrooms by opening windows
Deliveries	● Leave boxes in office foyer ● Leave exterior office doors propped open if feasible ● If signature needed (UPS, FedEx), staff wear glove to handle their pen on device or use our own pen
Socioemotional Learning & Self-care	● Survey students (ACES) ● Determine mental health needs of students ● Teachers provide individual SEL plan (Tier 3 students should they need space outside of the classroom to cool off?) if feasible ● Mini meetings with behavior facilitator and each student to focus on SEL and Tier 1,2,3 ● Focus on wellness (student and staff) ● Talking points staff can have ready for student questions ● Staff focus first 2 weeks of school is to build relationships with students ● Staff (teachers and paras) make a phone contact with parents within first 2 weeks of school to determine if they need assistance (services). This info would be passed on to counselor to possibility take the lead for follow-up ● Consider home visits with families as a way to make connections (possibly before school starts) ● Teach students how to play with others at recess ● Behavior facilitator will develop weekly check-ins system ● Behavior facilitator will develop suggested SEL scope and sequence to be used as the guide for teachers ● Our focus will be to build resilience, connections, flexibility and HOPE ● Staff self-care is vital, weekly connection will be critical; Weekly check-in staff "gathering"? Morning Yoga?
Toileting	● Limit use 1 student at a time inside restroom ● Sign-Out system per class or designated times to use; Student uses own pencil to sign out ● Designated disposable bathroom pass to clip outside of bathroom door to show occupancy ● Secure Command Strip to hang bathroom pass (can rip the pass off the hook so not to contaminate hands by touching hook)
Substitutes	● Substitutes will receive one page of directions, re COVID procedures ● PPE will be provided.