North River School District Reopening Plan

November 16th, 2020

The North River Staff has come together to collaboratively create this reopening plan. A *very special thank you to all parties involved for being solution focused and having the best needs of our students at heart.*

Category	Plan
First Day of face-to-face	Pre-K-5 th → Thursday, November 19 th
instruction	6 th -12 th → Thursday, December 10 th
Hours for face-to-face	AM: 8:00AM- 11:45AM
instruction	PM: 12:00PM- 3:45PM
Opt-Out	Online courses: Red Comet, IXL, ST math
	AND/OR
	 Workbooks (CPM math, grade/content or level assigned by teacher)
Days Instruction will be	Monday
provided	Tuesday
	• Thursday
	• Friday
	NO SCHOOL ON WEDNESDAYS *online courses (Red Comet, IXL, ST math), and homework
	time!
Lesson Plans	Staff have two-week lesson plans prepared ahead of time in case of quarantine
	situation occurs for them as individuals
Transportation	A clean mask will be given to each student on the bus
	 Health screening must be parents' responsibility (see COVID 19 Student Symptom
	Flowchart)
	 Seats will be assigned to students; siblings may be together
	Ventilation, open windows
	Ill student: if no parent at bus stop, will be brought to school and to office (or
	designated area). Office will contact parent to pick up student
	 Driver – 6' around driver; first 2 seats not used
	 Driver wears face covering when loading and unloading students
	 Driver/ or aid tracks daily attendance on bus (to aid contact tracing)
	 Personal items left on bus will be placed in garbage bag and labeled with student
	name. Items will be provided to classroom teacher
	Sanitize bus keys daily
	The bus will be sanitized after AM and PM routes
Staff Arrival	Temperature check
	Attestation of no symptoms (that cannot be explained by another condition)
Student Arrival/ Dismissal	6 feet (Social Distancing)
	Students stay in cars until the designated staff walk them into their homerooms
	Students who arrive on the bus will be dismissed by class
	Arrival straight to classrooms
	Health screening upon arrival
	 Departure: Adults remain in cars and students go to cars

Version 5: Last Updated: 11/16/20

Health Screenings	Screen anyone who will be at school longer than 15 minutes
C	 Symptoms: fever and/or chills; sore throat; runny nose; cough; nausea/vomiting;
	diarrhea; fatigue; headache; muscle aches; loss of appetite; loss of taste or smell
	Staff must complete health screening attestation daily. (OSPI Reopening Schools
	Q&A, 6.24.2020)
Recess	Only grade level recess (outside ONLY)
Recess	Social distance coaching
	 Each class has their own play equipment, no sharing with other classes or other
	students
	 Do not send students to office, handle minor issues on playground Major issues come out to the student
N 4 I -	Disinfect frequently touched areas of playground after AM, Lunch and PM recesses
Meals	Meals will take place in rooms
	Students will receive a snack and meal
Face Coverings	EVERYONE MUST WEAR A MASK.
	 Worn by students and staff <u>at all times</u>, except when eating or drinking; if staff
	member is working in isolation, a face covering is optional
	• Students must wear cloth face coverings and can also have face shields (optional)
	Cloth face coverings have a superior ability to capture more droplets from speaking,
	coughing, sneezing, etc. (OSPI Reopening Schools Q&A, 6.24.2020)
	• For all other activities (staff meetings, hallway monitoring, playground, or cafeteria
	monitoring, etc.), staff must wear a cloth face covering unless they fit into one of
	the exemption categories. (OSPI Reopening Schools Q&A, 6.24.2020)
	 Required for students who are not exempt from the face covering requirement.
	Should a student refuse, staff will educate student on safety compliance, implement
	positive behavior interventions, and when appropriate, consult with student's
	parent or guardian. Only as a last resort will the school exclude a student (OSPI
	Reopening Schools Q&A, 6.24.2020)
PPE	School to provide Personal Protective Equipment (PPE)
	Additional PPE for high risk staff members
	Color-coded masks by day
	 Face Shields available if needed <u>in addition to face covering</u>
	• Gowns available, (Level 1 or Level 2)
	Gloves available
	PPE provided at no cost to employee
Duilding Decembine	Use disposable gloves when using shared items such as tools or supplies
Building Precautions	Cohorts per building
	• Signs
	Classrooms:
	Hand sanitizer in each classroom
	• Floor visuals (sit spots) to show student proper location of their seat to ensure 6'
	apart (painters' tape)
Supplies & Technology	Non-communal sharing
	Students supply their own headphones/earbuds
	 LOCKERS closed, backpacks with students

Hand Washing, when feasible	Bus students wash hands prior to pick-up
or hand sanitizer (60%+	• In classroom (upon arrival, going/returning to recess, prior to/after eating, before
alcohol)	school departure
	After bathroom use
Hand Sanitizer (60%+ alcohol)	 Not a substitute for hand washing
	Not effective on dirty hands
	 Hands should stay wet for 20+ seconds
	Fragrance Free
Hydration	Drinking fountains turned off
	Water bottle stations open
	Water bottles will be sanitized at school
Safety Skills to Teach	Handwashing procedures and frequency
	Do not touch face
	Safe way to take off and put on face coverings
	Keep hands/fingers to self
	When crossing paths with someone, turn your head away from the person
Suspected Exposure	• 14-day quarantine if exposed > 15 minutes, closer than 6'
	Students receive materials
	Teachers continue to teach remotely if no symptoms Social for illustration the Student Parising Trans.
Ct-ff 0 Ct-dt:th	Each family will receive the Student Decision Tree
Staff & Students with	Isolate then clean and disinfect area
Symptoms	Send home Corden off any areas where person worked as touched surfaces.
	 Cordon off any areas where person worked or touched surfaces Return: at least 72 hours have passed since recovery- defined as no fever w/o meds
	and improved respiratory signs (cough/shortness of breath) AND at least 10 days
	have passed since first showed up; OR at least 72 hours since recovery AND health
	care provider has certified the person does not have suspected or confirmed
	COVID.
	 Do not send potentially ill student to office. Call office and someone will come to
	the class to check the student (avoid further school contamination)
	 Isolation room will be in the auditorium
	• Staff caring for COVID symptom individuals will wear advanced PPE, KN95 mask,
	gloves, face shield and gown
	 Students that show symptoms during the day will be asked to wear a more
	protective mask while they wait for the child's parent to arrive for pick up including
	escort from classroom to the auditorium
Non-COVID care	• Care will be in the classroom. Extra ice packs and Band-Aids will be stored in
	classrooms
	• Other non-COVID symptom care will be in office on rare occasions, if not able to
	handle in classroom
Cleaning	 After individual use of copy machine, wipe down with disinfectant wipes
	 Clean and sanitize hands-on materials after each use
	 Classroom staff wipe down desks and frequently touched areas at the end of each
	day
	• Frequently touched common areas are washed and disinfected at least mid-day and
	end of day (e.g., doorknobs, doorsetc.)
	Bathrooms are cleaned (washed, sanitized) after morning recess, lunch recess and

	end of day (disinfected)
	 School bus: wipe frequently touched areas end of AM and PM routes
	All carpets will be vacuumed daily
Common Spaces	Maintain 6' apart when eating
, ' '	Library available for work area and lunch
Air Filtration	Vacuums with HEPA filters
	Increase circulation of outdoor air into classrooms by opening windows
Deliveries	Leave boxes in office foyer
	Leave exterior office doors propped open if feasible
	• If signature needed (UPS, FedEx), staff wear glove to handle their pen on device or
	use our own pen
Socioemotional Learning &	Survey students (ACES)
Self-care	Determine mental health needs of students
	• Teachers provide individual SEL plan (Tier 3 students should they need space
	outside of the classroom to cool off?) if feasible
	Mini meetings with behavior facilitator and each student to focus on SEL and Tier
	1,2,3
	 Focus on wellness (student and staff)
	 Talking points staff can have ready for student questions
	 Staff focus first 2 weeks of school is to build relationships with students
	• Staff (teachers and paras) make a phone contact with parents within first 2 weeks
	of school to determine if they need assistance (services). This info would be passed
	on to counselor to possibility take the lead for follow-up
	 Consider home visits with families as a way to make connections (possibly before
	school starts)
	 Teach students how to play with others at recess
	Behavior facilitator will develop weekly check-ins system
	Behavior facilitator will develop suggested SEL scope and sequence to be used as
	the guide for teachers
	Our focus will be to build resilience, connections, flexibility and HOPE
	Staff self-care is vital, weekly connection will be critical; Weekly check-in staff
	"gathering"? Morning Yoga?
Toileting	Limit use 1 student at a time inside restroom
	Sign-Out system per class or designated times to use; Student uses own pencil to
	sign out
	Designated disposable bathroom pass to clip outside of bathroom door to show
	occupancy
	Secure Command Strip to hang bathroom pass (can rip the pass off the hook so not to contaminate hands by toyothing back)
Codestit	to contaminate hands by touching hook)
Substitutes	Substitutes will receive one page of directions, re COVID procedures DDF will be provided.
	PPE will be provided.