Procedure – Planning Process

The Leadership Team Selection Process:

The Leadership Team, Planning Team, and Action Planning Task Force are used synonymously, and whenever possible, "Leadership Team" should be used.

Leadership Team Member Ratio and Selection:

The Leadership Team will be made up of the following *volunteer* representatives:

Leadership Team Members	Selection
1 Administrator	The acting Superintendent
1 Community Member	One board member, to be selected by the
	board. To be nominated and voted on.
2 Certified Staff Members	Two certified staff members, to be chosen by
(Members of the Association)	the bargaining unit. To be nominated and voted
	on.
	*one bilingual (when available)
2 Classified Staff Members	Two classified staff members, to be chosen by
(Members of the Association)	the bargaining unit. To be nominated and voted
	on.
	*one bilingual (when available)
1 Staff (Non-Association)	One staff member who is not a member of an
	association. To be nominated and voted on.
1 Parent (in-district)	One in-district parent. Must have a full-time
	student currently enrolled. To be nominated and
	voted on.
1 Parent (out-of-district)	One out-of-district-district parent. Must have a
	full-time student currently enrolled. To be
	nominated and voted on.
1 Student	One student that is involved in ASB (either the
	class or student government). To be nominated
	and voted on.

Rationale for Selection Process:

The selection process intentionally includes community members, school members, and students that are currently and actively engaged in the school.

Responsibilities of the Team:

Although these positions are volunteer positions, there are many responsibilities:

- Attend all regularly scheduled board meetings (Regular Sessions).
- Collaborate on the District's Plan (Strategic Improvement Plan), including all subcomponents (listed in policy 0500.)

Implementation Date: March 15, 2021

Classification: Discretionary

Cross Reference: 0500 Components of the District's Plan

0560 District Action Plans